Autobiography Speech

Time: 3-5 minutes

Audience: Classroom of peers

Special Tasks: Self-critique and Partner Critique

The Format

1. Introduction
	1. Attention-getter
	2. Purpose of speech (To tell you a little bit about myself)
	3. Name
	4. Preview of main points (Body)
2. The Body (Note: Choose any combination of the following items.)
	1. Where you were born
	2. Some entertaining facts about you
	3. Some entertaining facts about your home town
	4. Where you live now
	5. An incident from your childhood
	6. Nicknames you’ve had and how they started
	7. A hobby and interesting things about it
	8. The things that interest you most in school (subjects / approaches / etc)
	9. Your hopes and dreams
	10. What you plan to do in the future
	11. What makes you unique from your classmates
	12. Your best trait(s)
	13. Why are you here?
	14. Other items???
3. Conclusion
	1. Restate purpose
	2. Restate main points
	3. Clincher
	4. Pause, look at audience, and then sit down

# Hints and Tips

 \*\*\*Try to include something trivial and of human-interest about yourself

\*\*\*Practice at home before you speak. Talk to an imaginary listener or a mirror.

\*\*\*Is there any room for improvements? Make improvements.

\*\*\*Try to avoid memorizing topic. Keep your mind on the FACTS you’re

 telling, not the exact words.

\*\*\*When you’re ready to speak to the class, say to yourself, “They’re my friends.

 I want them to know more about me, and they want to learn this as well.”

\*\*\*Think of it as a conversation with a group of friends.

Sample Outline

* 1. Introduction
		1. Attention Getter
		2. Purpose statement
		3. Preview of main points
	2. Body
		1. Main point #1
			1. Supporting detail 1
			2. Supporting detail 2
		2. Main Point #2
			1. Supporting detail 1
			2. Supporting detail 2
		3. Main Point #3
			1. Supporting detail 1
			2. Supporting detail 2
	3. Conclusion
		1. Summary of main points
		2. Restate Purpose
		3. Clincher